2023年度 一般入学試験 後期日程

英語

(試験時間 60分)

注意事項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 この問題冊子は、27ページあります。
- 3 試験中に問題冊子の印刷不鮮明,ページの落丁・乱丁及び解答用紙の汚れ等に気 付いた場合は、手を挙げて監督者に知らせなさい。
- 4 解答用紙には解答欄以外に次の記入欄があるので、それぞれ正しく記入し、マー クしなさい。
 - 試験コード欄・座席番号欄

試験コード・座席番号(数字)を記入し、さらにその下のマーク欄にマークしな さい。正しくマークされていない場合は、採点できないことがあります。

② 氏名欄

氏名・フリガナを記入しなさい。

5 解答は,解答用紙の解答欄にマークしなさい。例えば, 10 と表示のある問 いに対して③と解答する場合は,次の(例)のように解答番号10の解答欄の③にマー クしなさい。



- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけません。
- 7 試験終了後,問題冊子は持ち帰りなさい。



第1問

A You are interested in animals and are researching wild cats. In an encyclopedia, you have found a chart, shown below.



問1 According to the chart, both cougars and jaguars 1 .

- (1) have yellow fur
- 2 hunt during the day
- 3 live in North and South America
- (4) run faster than tigers

問 2 Of the four animals, the 2 is most likely to be seen near the water.

- (1) cheetah
- 2 cougar
- 3 jaguar
- (a) leopard

B You have found the following community notice. You are planning to apply for the volunteer work.

VOLUNTEERS NEEDED

for an upcoming charity event organized by Children for Tomorrow

DATE: October 21 (Sat), 2023 TIME: 10 a.m. – 5 p.m. VENUE: Lakeside City Memorial Park Lunch and a staff T-shirt will be provided to each volunteer!

Who are we?

- Children for Tomorrow is a non-profit organization (NPO) founded in 1997.
- Our goal is to support and empower children in need who live in the City of Lakeside and surrounding areas.

Who can apply?

- We are looking for friendly and cooperative people who like to work with others.
- Applicants must be 18 or over. No previous volunteer experience is required.

What will you do?

- We try to match volunteer opportunities to volunteer skills, interests and schedules. However, all volunteers should expect to help out with various tasks.
- We need help with:
 - \checkmark preparing and packing donations
 - \checkmark distributing goods to children
 - \checkmark setting up and cleaning up the venue
 - \checkmark taking pictures of the event
 - \checkmark making videos of the event
 - \checkmark updating social media content
 - \checkmark and more

How to apply

- Attend the registration meeting on October 7 (Sat) to partake in an interview and pick up a volunteer guide.
- Details of the meeting are to be announced soon.
- For more information, visit www.childrenfortomorrow.org

- 問1 According to the notice, people who apply for the volunteer work should have 3.
 - () advanced physical abilities
 - 2 appropriate social skills
 - 3 basic knowledge of Lakeside city
 - (a) previous volunteer experience
- 問2 According to the notice, what you do at the charity event will be decided
 4.
 - (1) as soon as the charity event begins
 - (2) based on your skills, interests and schedule
 - 3 before you attend the registration meeting
 - (4) if you have read through a volunteer guide

問3 From the information above, you learn that 5 .

- (1) the charity event will be canceled if it rains on October 21
- 2 the registration meeting is scheduled a week before the charity event
- 3 the volunteer workers will have several different tasks
- you'll need to bring your own lunch and purchase a staff T-shirt

第2問

A You plan to travel overseas next year and are collecting information. You have found information on a hotel restaurant, shown below.

All-You-Can-Eat* Buffet

Adult Buffet: \$9.99 (per person) Child Buffet: \$5.99 (per person)

Open 7 days a week, from 6 a.m. to 11 p.m.

Buffet Rules

- 1. Please pay at the front desk BEFORE serving yourself. Children over 12 will be charged for an Adult Buffet.
- 2. Please eat all that you take. DO NOT waste any food.
- **3.** All food must be consumed in the restaurant. DO NOT take out any food.
- 4. A 2-hour time limit applies to all customers.
- **5.** Your choice of sushi is made to order at the sushi counter. Be sure to order up to 2 kinds of fish at a time.

Birthday Deal

A customer whose birthday is within 2 days before or after his/her visit will be treated to a FREE buffet if he/she visits us with 3 or more people. The customer is required to present a valid photo ID to our staff.

Customer Review

• I stayed at this hotel with my friend, mainly because we wanted to try the buffet. At the restaurant, we were surprised to see a wide selection of food served on platters, from appetizers to desserts. We saved our appetite a bit so we could try as many desserts as possible. I think their chocolate brownies are better than those you could find anywhere else.

• In summer, 2020, we were staying in our camping car near the hotel. We were not quite sure whether we were allowed to enter the restaurant, but the restaurant staff told us that they were open to everybody. The buffet food was amazing. There were so many kinds of food—including Mexican, Chinese and Italian—that it was hard to decide what to eat. Definitely a must-visit for all tourists who come to this area.

*All-You-Can-Eat: 食べ放題の。

問1 Which two things are you allowed to do at this restaurant?

6

- A: Eat as much as you want within two hours
- B: Order one or two kinds of sushi each time
- C : Pay for your buffet after you finish eating
- $\mathsf{D}\,$: Take leftover food back home
- ${\rm E}\,$: Take more food than you can eat
- (1) A and B
- 2 A and C
- 3 B and E
- (a) C and D
- 5 D and E

問 2 According to the **Buffet Rules**, some children have to pay more than the others depending on their 7.

- (1) age
- 2 appetite
- 3 height
- (4) manner

問3 June 9th is your birthday and you plan to visit this restaurant with three of your friends to celebrate. On which days can you apply for the **Birthday**

Deal? 8

- () June 7th, 8th and 9th
- ② June 7th, 8th, 9th, 10th and 11th
- **③** June 8th, 9th and 10th
- (d) June 9th, 10th and 11th

問 4 One <u>fact</u> implied by a customer is that 9 .

- () the restaurant is hard to find because there is no sign along the street
- 2 the restaurant is open 7 days a week from 6 a.m. to 11 p.m.
- 3 the restaurant welcomes both guests and non-guests of the hotel
- (4) their chocolate brownies are better than those you could find anywhere else
- 問 5 One advantage of this restaurant that both customers mention is the 10 .
 - () extra space between tables
 - 2 polite and friendly staff
 - ③ reasonable price
 - (4) wide variety of food to choose from

(下書き用紙)

英語の試験問題は次に続く。

B While reading a monthly web magazine, you have found the following article written by Randy, an American college student who currently lives in Tokyo.

15

According to a recent survey, 44% of the respondents aged 18 to 64 in the US spend more than six hours a week playing video games. Ahead of the US is China, which is the only country whose percentage exceeds 50%. The US is followed by the UK, the percentage of which is 6% lower than that of the US.

People play video games for fun, and there are some other advantages including the following:

- **Video Gaming Promotes Social Interaction**: Many online games encourage players to join a group and cooperate with other players, which makes video gaming a popular form of socialization.
- Video Gaming Improves Practical Skills: Young video gamers are likely to develop skills related to information-processing, problem-solving and decision-making as they try to complete challenging tasks in the games.

On the other hand, there are some potential disadvantages associated with video gaming. For one, if you become addicted to video gaming, you'll keep playing games day and night and neglect other important tasks. Secondly, after a long and intense gaming session, you are likely to suffer from eye strain, headaches and, in some cases, sleeplessness. Additionally, according to some studies, frequent players of violent games, such as shooting games that simulate the use of weapons, are more likely to commit brutal acts in the real world.

I love video gaming and spend more than an hour a day playing online games these days. For me, it's more entertaining than any other activity. However, based on my own experience, I know video games can do more harm than good to players, if played excessively. I'll make sure to play video games in moderation—within an hour per day—so I can lead a healthy and well-balanced life.

- 問1 According to the first paragraph of Randy's article, which of the following shows the countries' ranking <u>from highest to lowest</u>? [11]
 - 1 China the UK the US
 - 2 China the US the UK
 - 3 the UK China the US
 - (a) the UK the US China
 - **(5)** the US China the UK
 - 6 the US the UK China
- 問 2 Which of the following statements best reflects an advantage listed in the second paragraph? 12
 - ① 'I can escape from reality and relieve stress while playing video games.'
 - 2 'I can exercise at home by playing sports games with some equipment.'
 - ③ 'I have many online gaming friends who I have never met in person.'
 - When I have nothing else to do, I often play video games to kill time.
- 問 3 Which of the following is <u>not</u> mentioned as a potential disadvantage associated with video gaming? [13]
 - (1) Addictive gaming
 - 2 Increased risk of aggressive behavior
 - 3 Lack of physical activity
 - **(4)** Various health problems

- 問4 Which of the following best summarizes Randy's opinions about video gaming? 14
 - 1 Players should avoid playing video games for too long.
 - 2 Players should play video games as long as they want.
 - 3 Players should stay away from second-hand game products.
 - 4 Players should try playing online games early in the morning.

問 5 Which is the most suitable title for the article? 15

- ① Video Games—Enjoyable and Beneficial Pastime If Played Moderately
- 2 Video Games—Make It Your Daily Routine to Improve Your Health
- 3 Video Games—Mental Exercise Ideal for Busy People
- 4 Video Games—Unlimited Source of Entertainment Worth the Price

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英語の試験問題は次に続く。

第3問

You are reading a social media post about an intercultural event at an international summer school.

Five years ago, I was an English teacher at a summer school for international students in the UK. It was a three-week course for 25 students from all over the world. At the mid-point of the course, we had an international party where students had to present an item of their country's food and a traditional game particular to their country.

Of all the dishes that the students made, my favorites were the paella and the cannoli. Paella is a stir-fried rice dish from Spain that has lots of seafood in it. There were a lot of Spanish students and they cooked a great big pan of it for everybody. Cannoli is a dessert. It is a type of pastry from Sicily* that has a sweet, creamy filling. It is difficult to make well, but one of the students turned out to be a baker from Sicily!

Some of the games involved food, too. For example, in one game, cakes were hung from strings and we had to try to eat them while wearing a blindfold. In another, we had to try to hit a watermelon with a stick while blindfolded. The most fun game, however, was the game where students joined up in a line to make a long "dragon." Then the person at the front, the "head," had to chase after the person at the end of the line, the "tail," with all the students still following behind. We all fell over many times! It was a really fun and unforgettable party.

I've posted the programme below, so you can see all the food and games we enjoyed.

International Summer School Culture Festival Programme				
Country (number of students)	Dish	Game		
Brazil (3)	Pork stew	Gato-Mia (hide and seek game)		
China (6)	Dumplings	"Catching the Dragon's Head" game		
Italy (4)	Cannoli	Morra (finger counting game)		
Japan (2)	Onigiri	Suikawari (watermelon game)		
Spain (8)	Paella	Tripas de Gato (line drawing game)		
The Netherlands (2)	Pancakes	Koekhappen (cake eating game)		

*Sicily:シチリア島。

問1 From this post, you learn that 16

- () Brazilian students made a great big pan of stir-fried rice and seafood
- 2 one of the students was a baker from Spain
- 3 the dessert which the writer especially enjoyed was from Italy
- (4) the party took place at the end of a three-week course

問 2 The writer's favorite game was from 17 .

- 1 Brazil
- 2 China
- 3 Italy
- 4 Japan
- Spain
- 6 the Netherlands

第4問

You are reading a blog post by Emily, a college student who wrote about her experience working part time at a hotel.

My First Job

I got my first job when I was 18 years old and at college. In high school, all of my friends had jobs on weekends, so I always had less money than them when we went out together. That was my main reason for getting a part-time job, but it wasn't easy for me to get one. My friends all had jobs arranged for them by their parents and people they knew, while I had to look for one myself. It was such a pain looking through so many job advertisements. However, I eventually managed to find a job as a cleaner in a hotel. I responded to an advertisement, had a quick interview and started almost straight away.

I found it quite difficult, tiring and stressful at first. It was very physical. The first thing I had to do was to collect a trolley from the storeroom, and put a lot of supplies on it—clean towels, bed linen and toiletries such as soap, shampoo and toothbrushes. I then had to push it to the floor I was working on. I would start cleaning the first room after that, beginning with making the beds. Next, I would dust the furniture, vacuum the carpets and then start on the bathroom, cleaning the shower and changing the toiletries and the towels before stocking up the room with the complimentary tea and coffee. After doing ten rooms or so, I would be tired, but I had to keep going because the schedule was really strict. Sometimes guests would stay in their room until late with a "do not disturb" sign, so I would have to go back and clean rooms on other floors later.

When I first started the job, I was stressed because my manager said that I couldn't make beds well. In a hotel, you have to make beds perfectly, and it takes some skill. However, once she had shown me how to do it, I learned very quickly, and soon I could clean the rooms more efficiently. Sometimes the guests would make the rooms very dirty, which was not nice for me, but the staff were supportive and I made some new friends there. They were from many different countries and they taught me new words in their native languages. Some of the staff, from Thailand and Indonesia, lived at the hotel. My experience was different from theirs, because I was just working part time and living with my parents. Talking to them made me realize the value of money. In the end, rather than spending it all going out with my friends, I decided to save my money carefully.

Emily Madison (April, 2019)

問 1 Put the following duties (①~④) in the order in which Emily would do them. 18 \rightarrow 19 \rightarrow 20 \rightarrow 21

- (1) Clean the shower
- 2 Make the bed
- 3 Move the trolley
- (4) Vacuum the carpet

問 2 22 were reasons why the job was difficult and stressful for Emily.

- 1 Having to look at advertisements and starting work on time
- 2 Learning how to make the beds properly and cleaning dirty rooms
- 3 Moving the trolley and having to speak in foreign languages
- (4) The strict manager and mean co-workers
- 問 3 What did Emily learn from her experiences with the hotel cleaning job? 23
 - (1) 'It is best for me to work in the hotel industry after graduation.'
 - (2) 'It is better than studying and learning a new language.'
 - (3) 'It is better to manage my money than to spend it all going out.'
 - (4) 'It is really important to earn money so I could get more friends.'

第5問

In your English class, you will give a presentation to introduce a famous person. You have written the following draft and presentation notes.

"One child, one teacher, one book, and one pen can change the world."

These words were spoken by Malala Yousafzai, a young educational activist. During a time of war and violence, Malala once had her dreams taken away from her. However, she refused to give up and made it her life's work to help girls around the world receive proper education.

Malala Yousafzai was born in Pakistan in 1997. During her childhood years, Pakistan was under the threat of the Taliban, an Islamic extremist group. Malala and many of her peers, especially girls, were banned from attending school and had difficulty continuing their education due to repeated Taliban bombings.

Malala had strong opinions about the situation in her country and didn't hesitate to voice them publicly. In her early teens, she had already become involved in politics and was fighting for her right to receive an education. Malala's activism was heavily influenced by her father who was also an educational activist himself. From him, she was taught the importance of education from an early age.

In 2009, the New York Times made a documentary about Malala, shining a spotlight onto her life and the struggles that many girls in Pakistan were facing. While gathering attention and support from around the world, she also became a target for those who disagreed with her beliefs. In 2012, while Malala was riding her bus home from school, she was shot by a member of the Taliban. Malala miraculously survived the shooting and continued to preach about the importance of education, despite the dangers.

In 2014, Malala's hard work was recognized and she became the youngest recipient of the Nobel Peace Prize at 17 years old. In 2020, Malala graduated from the University of Oxford with a degree in philosophy, politics and economics.

Malala's story has given strength and courage to many, and continues to empower girls and women around the world. With the power of her words, Malala fought against violence and changed the world. She indeed proved that education is the most powerful weapon. Your presentation notes:



問1 Which is the best subtitle for 24 in your presentation notes?

- ① Fighting for women's rights to education
- 2 Justifying the use of military weapons
- 3 The first woman to win a Nobel Prize
- (4) The importance of economics education from an early age
- 問 2 Put the following events into the order in which they happened to complete Sequence of Key Events.

$$25 \rightarrow 26 \rightarrow 27 \rightarrow 28$$

- ① She continued her activities, despite the risk of being attacked, and was awarded the Nobel Peace Prize in 2014
- ② She had great difficulty attending school and expressed strong opinions about the Taliban bombings of schools
- 3 She was shot by a member of the extremist group, but miraculously survived
- (4) The New York Times made a documentary about her activities
- 問 3 Choose the best option for 29 to complete **Details to Note**.
 - () a blogger who fought against international terrorism
 - 2 a politician working on the problems of the gender imbalance
 - 3 an educational activist involved in repeated bomb attacks in 1990s
 - an educational activist who has a direct influence on her

問 4 Choose the best options for 30 and 31 to complete <u>Her Words</u> and Recognition.

30

- (1) a stable source of water and food
- 2 a teacher with a vast store of knowledge
- 3 limited access to education
- (4) the power of words

31

- () freedom of opinion
- 2 proper education
- 3 reliable electricity
- (a) weapons or violence

第6問

You and your classmates are preparing for a group presentation. You are reading the following article to make a poster.

Sympathy, Empathy and Compassion — Three Different Ways to React to the Suffering of Others —

"Put yourself in someone else's shoes" is a saying which means to see things from another person's viewpoint and imagine how you would feel if you were in the same situation. The popular phrase points to the meaning of the word "empathy," which is often confused with "sympathy" and "compassion." Although all three of these words refer to a reaction to the suffering of others, you should be aware of the differences between them so that you can deal with each situation appropriately.

Sympathy literally means sharing emotions or feelings with others. When you notice that someone is in trouble, you feel pity and sorrow for them and express how you feel to let them know that you are aware of their problems. When you are sympathetic to people around you, they will appreciate your care and concern, feel valued and respected, and become sympathetic to you as well. However, sympathy alone doesn't solve all their problems. As you feel sorry for someone and see things from your own viewpoint, you can't fully understand how they feel and why they are suffering.

Depending on how difficult their situation is, you may need to go a step beyond sympathy and connect with others more directly. By putting yourself in their shoes, you can fully understand their situation and feel their suffering as your own, especially when you've had a similar experience before. Researchers suggest that you can benefit from an empathetic approach in multiple ways. First, empathy makes it easier for you to get along with people whose values or opinions are different from yours, such as those who come from foreign countries. Secondly, you can open your eyes to diverse groups of people and gain a deeper understanding of how they live in the real world. You can also get to know more about yourself because empathy for others makes you realize how different they are in comparison with yourself.

In some cases, you need to take one more step further and practice compassion. If you are compassionate to others, you can feel their suffering so keenly that you are motivated to take action to change their difficult situation. Compassion is an action-oriented approach and has a strong effect on people's lives and usually leads to improvement in their well-being. When practicing compassion, you should first be empathetic to others, meaning that your relationship with them should be close enough to do this. At the same time, in order to help others effectively, you should keep a reasonable distance from them. This is because your empathetic feelings need to be under control so that they won't overwhelm you or stress you out. Today, as there are more opportunities to interact with diverse groups of people than ever before, the skill of empathy is required on various occasions. According to researchers, even if you are not so empathetic by nature, you can take certain steps to enhance your ability to feel empathy. The first step is to listen attentively to those who are suffering. You should let them explain in detail what they feel so that you can understand their difficult situation. While listening, be sure to accept them as they are without blaming or criticizing them. You should also provide feedback and summarize what they say when needed. When each of us learns to acknowledge and respect differences and to "put ourselves in their shoes," we can go a long way toward building a truly diverse and inclusive society.

Type of reaction	What you do	Relationship with others	Benefits
Sympathy	 Share emotions with others Feel pity and sorrow for them Express your care and concern 	Distant	•You and people around you become sympathetic to each other.
Empathy	 Imagine what it's like to be in others' places Understand their situation Feel another's suffering as you would yours 	Close	• 32 .
Compassion	Feel empathy for othersWant to take action to help them	Close (but not too close)	• 33 .
• Conclusion You should	n		

Your presentation poster draft:

- 問1 Choose the best options for 32 and 33 to complete the table.
 - ① You can buy a new pair of shoes, exercise regularly, and improve your physical fitness
 - 2 You can ease the suffering of others and improve their well-being
 - 3 You can get along with your neighbors and get to know more about your community
 - You can overcome differences, broaden your perspective, and enhance your self-awareness
 - (5) You can take action with your friends and protest against racial discrimination
- 問 2 According to the article, which of the following is most appropriate for 34 .
 - ① acquire the skills of negotiating with diverse groups of people
 - 2 develop the skills of empathy which are required in a diverse and inclusive society
 - ③ enhance your physical ability and knowledge required in different situations
 - (4) learn to accept any criticism or blame from others

- 問3 According to the last paragraph, when you listen attentively to those who are suffering, you 35 .
 - (1) ask them to give you some helpful feedback
 - 2 blame or criticize them as you like
 - 3 encourage them to open their minds
 - (4) stop them from explaining their situation
- 問4 According to the article, which two of the following are true? (The order doesn't matter.) 36 ・37
 - Compassion takes place when empathy for others is accompanied by a willingness to help them.
 - (2) If you fail to control your empathetic feelings, you may be overwhelmed or stressed out.
 - ③ If you haven't had a similar experience before, you can't sympathize or empathize with others.
 - (4) "Put yourself in someone else's shoes" is a saying which points to the meaning of the word "sympathy."
 - (5) Sympathy, empathy and compassion have so much in common that there are no big differences among them.